

Embracing Best Practices & Phases

Embedding Curriculum Trak into School Culture

Articulation

What do we teach? Collecting the main concepts (units) in every course at every level into year-long course outlines while detailing how those concepts fit into the school-wide framework of instruction (standards/benchmarks). "Only the important courses need to be articulated."

Clarity

How do we teach? Defining and detailing (on an ongoing basis) how the course concepts (units) are being instructed based on effective, research-based teaching strategies and practices to promote relevance to the learner. This includes the collection of relevant instructional materials.

Legacy

What do we want to accomplish? Capturing the heads and the hearts of your students through academic excellence and educational experiences that promote the specific values of your school.

Collaboration

Knowing how your course concepts fit into the bigger picture is basic to quality instruction, integration practices, and producing strong outcomes.

Learning communities sharpen and encourage every player both by sharing effective strategies and seeking support when there are struggles.

Everyone is responsible for achieving your mission and producing a high-performing culture of learning.

Phase 1 – Initial Build

What concepts are currently being taught at our school?

Phase 2 - Review/Refine

What curricular changes would better meet our goals?

Phase 3 – Enhance/Grow

How can we more successfully achieve our mission as a team?