

## SB-CEU Sign-in and Sign-Out Sheet

Thursday Workshops	Sectional	Sign-in Monitor initials	Sign-out Monitor initials
My Favorite Kindergarten Things – T. Gabrielse	#1		
In the Trenches with the Daily Five – T. Kiepert, C. Wielard	#2		
Three Chords and the Truth: Power of Songs in El Classroom – J. Meyer	#3		
Extra Tools to Help the Struggling Math Student – G. Acterhof	#4		
Making Morning Devotions Meaningful-E. Stoel	#5		
Environmental Preservation and National Parks - J. Nagel	#7		
Something Bold; Something True –J. Karsten	#8		
Did You Read What John Wilkes Booth Posted on Abraham Lincoln's Facebook Wall? –C. Altena	#10		
Universal Design and Easy Accommodations 7-12 Grade Teachers Can Implement –J. DeBoer	#11		
Cognitivism & Transfer: Why Doesn't Knowledge Transfer and What Can We Do? –C. Bruxvoort	#12		
Games Galore – S. Leerar	#14		
Geocaching: How a Hobby Fits With Learning –T. Leugs	#15		
The Dead Sea Scrolls and the Bible –J. VanderKam	#16		
The University Model –J. Walters, B. VanDyk, J. Heeres	#17		
Sports Success, Sports Philosophy in Christian Education –A. Warners	#18		
Autistic Spectrum Disorders: The Role of the School, Classroom & Community –M. Wolff	#19		
Featured Lecturer on Living the Difference –J. Witvliet	#20		
Festivals and Fun Days Full of Learning –K. Schrik, M. Baas	#22		
Pure Play - A Christian Perspective on Elementary Athletics –S. Suwyn	#23		
Universal Design and Easy Accommodations 3-6 Grade Teachers Can Implement –J. DeBoer	#24		
Unique and Relevant Devotions –P. Erffmeyer	#25		
Using Origami to Teach Mathematics – M. Moore	#26		
Empowering the Deaf Community Into the Kingdom: Sign Language in the Christian School –A. Myers, J. Quicka	#27		
Moving Forward with Literacy: Reading and Writing with Adolescents –E.Stolle	#28		
Homework: To Give, NOT To Grade –C. Acterhof, B. Koetje	#29		
Lemelson MIT InvenTeam Program – B. Latham	#30		
Esteem Based on Faith –D. Crittendon	#33		
A Shared Space: Learning From the Mustard Seed School – B. Fuller	#34		
Service Learning - My Trip to the	#35		

Middle Kingdom –J. Klompmaker			
Ecology Everywhere: Teaching hands-on ecology in any setting –P. Levi	#36		
Using the Latest in Brain Research to Help Struggling Students –M. Wolff, R. Manor	#38		
Differentiation: One Size Doesn't Fit All –M. Ashby	#40		
Teaching Mathematics for Conceptual Understanding for K-1 –D. Blanchard	#41		
Research Based Best Practices in Primary Grade Literacy Instruction – G. Marra	#42		
Websurfing the Bible Class: 15 Websites to Help You Teach Bible – K. Ezell	#43		
Being Clueless about Legos (and Robots) is a Good Way to Start a Lego Robotics Team – R. Fischer, M. Sneller	#45		
Ten Things You Can Do With Technology in Your Social Studies Classroom – D. Baker, J. Ruthsatz	#47		
Building a Repertoire of Hospitality in the Foreign Language Classroom –D. Smith	#48		
Living History –K. Atwood	#49		
Building a Bridge to College Research: Collaborating to Improve our Students' Research Readiness –K. DeMey, S. Kolk, H. Altena	#50		
Sing a New Song –J. Borger, D. Dykgraaf	#51		
Asian Carp and Great Lakes Issues – D. Lodge	#52		
"The Big Story: Bringing the Bible to Life as Narrative" – G. Smith	#53		
Not Mere Child's Play: A reexamination of the role of play in child development - S. Stehouwer	#54		
Teaching Traditional Grammar – J. Vanden Bosch	#55		
The Hands of God – R. VanDerPol, J. Harterink	#56		
Helping Children with ADHD Succeed in School – M. VanNoord	#58		
Thematic Teaching in the Early Childhood Classroom –G. Marra	#59		
Teaching Mathematics for Conceptual Understanding for 2-3 –D. Blanchard	#60		
Evolution: Can't We Just Avoid This Topic? K. Bergwerff	#61		
Tech Tools and Tips for the Music Teacher –N. VanNoord	#62		
Earth keeping: The Hows and Whys –S. Bouma-Prediger	#63		
Teaching as a Christian Practice –D. Smith	#64		
Capital C: How the Christian School and Local Churches Can Build the Greater Church Together – R. Stam	#65		
Helping Kids Fail: Preparation for Life – S. Stehouwer	#66		
Learning Through a Different Lens – M. VanNoord	#67		

Twelve Affirmations 2.0 –S. Vryhof	#68		
Teaching Global Citizens –J. Zwier	#69		
<b>Friday Workshops</b>	<b>Section</b>	<b>Sign/in Monitor initials</b>	<b>Sign-out Monitor initials</b>
How Do You Measure Up? Strategies, Activities, and Assessment Issues Related to Teaching Measurement in Grades K-5. – D. Klanderma, J. Barrett	#70		
Helping Young People Use Technology to Live the Difference – M. Terpstra	#71		
History Fair: An Inter-curricular Project –D. Brinks	#72		
Biodiesel in the Classroom –B.Latham	#73		
Geography: Seeing the World through New Lenses –R. Schoone-Jongen	#74		
Reading the Book of Revelation –T. Thompson	#75		
Teens and Worship: Practical Suggestions for Student Led Worship – S. Veltema	#76		
Preparing Students for the AP Statistics Test –M. Stob	#77		
The Story Behind <i>The Story</i> : A New Instructional Model for Bible Literacy -S. Leith	#79		
Helping Teachers Understand the Effects of Trauma –J. McGowan	#80		
Academically Talented Program, Is Your School Ready? –B. Zwiers	#82		
Teaching Stories from the Old Testament to Elementary Students- J. Blamer	#84		
Teaching Mathematics for Conceptual Understanding for 4-5 –D. Blanchard	#85		
Taking the Mystery Out of Open Inquiry Investigations for Middle School –L. DeVries	#86		
How to Run a Jazz Band with Limited Instrumentation and Varied Skills –C. Denman	#87		
Raising a Generation for Justice: Justice Issues in the Christian School Curriculum -D. Larsen	#89		
Classroom Activities from the History Of Mathematics –G. Talsma	#90		
Understanding UDL - What is it and what does it look like in your classroom? –S. Cherup	#91		
Cup-stacking in PE and the Classroom –C. Rosencrans	#92		
Being the Difference – J. Schaap	#93		
Spanish Language Immersion – S. Vanden Bosch	#94		
<b>Thursday Keynote</b>	<b>Code A</b>	<b>Code B</b>	
John Witvliet			
<b>Friday Keynote</b>	<b>Code A</b>	<b>Code B</b>	
James Schaap			

SB-CEU credit may be earned by attending the Keynote speaker, sectionals listed on this form and Friday's Capstone. Participants must follow the guidelines completely in order to be awarded SB-CEU credit. Please review the guidelines provided attached to this form. The Chairperson must put their initials after the participant indicates the arrival time and the departure time.

To apply for SB-CEU credit, complete the information below and remit this form with the \$25 application fee at the conclusion of the conference to the Calvin representative at the headquarters table. This form along with payment must be turned in on-site. It cannot be mailed. You must attend a minimum of five contact hours in order to be eligible for credit.

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Name: First Middle Initial Last

School e-mail Address: \_\_\_\_\_

Personal E-mail Address: \_\_\_\_\_

School: \_\_\_\_\_

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Signature: \_\_\_\_\_

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*Cynthia Hoekstra*